202220 - SPRING 2022

Total Headcount				11,391
Male	5,030	44.16%		
Female	6,361	55.84%		
Enrollment Status				
Full-Time Students			1,853	16.27%
Male	810	43.71%		
Female	1,043	56.29%		
Part-Time Students			9,538	83.73%
Male	4,220	44.24%		
Female	5,318	55.76%		
Declared Major				
	Male	Female	Total	Percent
Academic Majors	4,019	5,671	9,690	85.07%
Vocational Majors	776	486	1,262	11.08%
Tech-Prep Majors	235	204	439	3.85%
Age Distribution				
Age	Male	Female	Total	Percent
Under 18	1,157	1,645	2,802	24.60%
10 20				
18 - 20	2,253	2,582	4,835	42.45%
21 - 25	2,253 1,146	2,582 1,334	4,835 2,480	42.45% 21.77%
			ŕ	
21 - 25	1,146	1,334	2,480	21.77%
21 - 25 26 - 30	1,146 215	1,334 354	2,480 569	21.77% 5.00%
21 - 25 26 - 30 31 - 40	1,146 215 154	1,334 354 321	2,480 569 475	21.77% 5.00% 4.17%
21 - 25 26 - 30 31 - 40 Over 40	1,146 215 154 105 5,030	1,334 354 321 125 6,361	2,480 569 475 230 11,391	21.77% 5.00% 4.17% 2.02%
21 - 25 26 - 30 31 - 40 Over 40 Total	1,146 215 154 105 5,030 ours Generat	1,334 354 321 125 6,361	2,480 569 475 230	21.77% 5.00% 4.17% 2.02%

Source: Certified Data

202220 - SPRING 2022

hnic Distribution				
Ethnicity	Male	Female	Total	Percent
Hispanic	4,835	6,181	11,016	96.71%
White, Non-Hispanic	115	86	201	1.76%
International	0	0	0	0.00%
Asian	11	16	27	0.24%
African American	11	5	16	0.14%
Native Hawaiian	0	0	0	0.00%
American Indian/Alaska Native	3	3	6	0.05%
Multiracial	0	4	4	0.04%
Unknown or Not Reported	55	66	121	1.06%
Total	5,030	6,361	11,391	100.00%
ecial Populations Distribution				
	Male	Female	Total	Percent
Academically Disadvantage	1,495	1,545	3,040	26.69%
Economically Disadvantage *	1,372	2,024	3,396	59.23%
Disabled	51	41	92	0.81%
Limited-English Prof.	425	469	894	7.85%
Single Parent	6	32	38	0.33%
Out of Workforce	0	0	0	0.00%
Homeless	0	0	0	0.00%
Foster Youth	0	0	0	0.00%
Military	0	0	0	0.00%

^{*}Economically Disadvantage Figures do not include Dual Enrolled Students. Dual Enrolled students not eligible for Pell Grant assistance.

Student Classification				
Freshman	Male 3,559	Female 4,139	Total 7,698	Percent 67.58%
Less than 30 semester credit hours. Sophomore	1,107	1,701	2,808	24.65%
More than 30 semester credit hours but no more than 72.				
Unclassified More than 72 semester credit hours	88	113	201	1.76%
but no Associate Degree or above earned.				
Associate Degree	236	359	595	5.22%
Previously earned an Associate Degree. Baccalaureate or Above Previously earned an Baccalaureate or above degree.	40	49	89	0.78%

Source: Certified Data

202220 - SPRING 2022

Enrollment Status

	Total Enrollment	Male	Female
Full-Time Students First-Time-In-College	183	104	79
Non-First-Timers	1,649	696	953
Transfers-In	21	10	11
Total Full-Time	1,853	810	1,043
Part-Time Students First-Time-In-College	355	201	154
Non-First-Timers	9,073	3,971	5,102
Transfers-In	110	48	62
Total Part-Time	9,538	4,220	5,318
Total Students First-Time-In-College	538 4.72%	305 6.06%	233 3.66%
Non-First-Timers	10,722 94.13%	4,667 92.78%	6,055 95.19%
Transfers-In	131 %1.15	58 1.15%	73 1.15%
Total Students	11,391	5,030	6,361

Student Education Intent

	Total Enrollment		Ma	ıle	Female		
	Number	Percent	Number	Percent	Number	Percent	
Associate's degree	5,994	52.62%	2,511	22.04%	3,483	30.58%	
Certificate (less than 2 years)	443	3.89%	281	2.47%	162	1.42%	
Earn credits for transfer	2,491	21.87%	1,038	9.11%	1,453	12.76%	
Get a new or better job	172	1.51%	101	0.89%	71	0.62%	
Personal enrichment	69	0.61%	28	0.25%	41	0.36%	
No response	2,222	19.51%	1,071	9.40%	1,151	10.10%	
Bachelor degree	0	0.00%	0	0.00%	0	0.00%	

Source: Certified Data

202220 - SPRING 2022

Tuition Status

	Total En	rollment	Ma	ale	Female		
	Number Percent N		Number	Percent	Number	Percent	
In-District	10,018	87.95%	4,432	88.11%	5,586	87.82%	
Out-of-District	867	7.61%	373	7.42%	494	7.77%	
Non-Resident	220	1.93%	99	1.97%	121	1.90%	
Tuition-Exempt	38	0.33%	19	0.38%	19	0.30%	
Foreign Students	248	2.18%	107	2.13%	141	2.22%	
TOTAL	11,391	100.00%	5,030	100.00%	6,361	100.00%	

Source: Certified Data

Semester Credit Hours and Contact Hours by Tuition Status

	Total Semester Credit Hours	Total Contact Hours
In-District	64,183	1,234,048
Out-of-District	5,511	107,264
Non-Resident	1,638	29,888
Tuition-Exempt	295	5,616
Foreign Students	1,969	41,040
TOTAL	73,596	1,417,856

202220 - SPRING 2022

Enrollment by High School - LISD District

First-Time-In-College Students Taking Developmental Courses

	Cigarroa		Martin		Ni	xon	Total LISD	
First-Time-In-College	23	23.96%	29	30.21%	44	45.83%	96	100.00%
Taking 1 or more Developmental Courses	8	34.78%	7	24.14%	17	38.64%	32	33.33%

Enrollment by High School - UISD District

First-Time-In-College Students Taking Developmental Courses

	JB Ale	xander	LBJ		Uni	ted	United South		Total UISD	
First-Time-In-College	56	17.61%	60	18.87%	111	34.91%	91	28.62%	318	100.00%
Taking <u>1 or more</u> Developmental Courses	16	28.57%	13	21.67%	38	34.23%	30	32.97%	97	30.50%

202220 - SPRING 2022

Enrollment by Districts

First-Time-In-College Students Taking Developmental Courses

	Total LISD				To UI			Students & UISD	1	oata School	Oth Scho	-	Tot Stude	
First-Time-In-College	96	17.84%	318	59.11%	414	76.95%	26	4.83%	98	18.22%	538	100.00%		
Taking 1 or more Developmental Courses	32	33.33%	97	30.50%	129	31.16%	7	26.92%	33	33.67%	169	31.41%		

Laredo College Student Demographics Spring 2022 Declared Major Detail

		Total E	nrollment	М	ales	Fer	males
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
	Academ	ic Majo	ors	•			•
1000000	Agriculture, General	14	I	5	35.71%	9	64.29%
1800100	Veterinary Medicine	33	0.29%	7	21.21%	26	78.79%
4020100	Architecture (Barch, BA/BS, March, MA/MS, PhD)	42	0.37%	29	69.05%	13	30.95%
9010100	Communication Studies/Speech Communication and R	22	0.19%	6	27.27%	16	72.73%
11070100	Computer Science	87	0.76%	71	81.61%	16	18.39%
13020100	Bilingual and Multilingual Education	10	0.09%	1	10.00%	9	90.00%
13100100	Special Education and Teaching General	4	0.04%	0	0.00%	4	100.00%
	Elementary Education and Teaching	168	1.47%	7	4.17%	161	95.83%
	Secondary Education and Teaching	75	0.66%	36	48.00%	39	52.00%
	English/Language Arts Teacher Education	27	0.24%	6			77.78%
	Physical Education Teaching and Coaching	101	0.89%		-	ł — — — — — — — — — — — — — — — — — — —	1
	Latin Teacher Education	6	0.05%	3	50.00%	3	50.00%
	Engineering, General	125		110			
	Rhetoric and Composition	8			25.00%		
	General Studies	7,358			-		
	Biology/Biological Sciences, General	262		63			
	Mathematics, General	17					
	Philosophy	1	0.01%				
	Chemistry, General	11	0.10%	6			
	Geology/Earth Sciences, General	4		1	25.00%		
	Physics, General	1	0.01%	1	100.00%		
	Psychology, General	170					
	Criminal Justice/Law Enforcement Administration	316	2.77%	182	57.59%	134	42.41%
45030100	Archeology	3					0.00%
	Economics, General	12	ł				1
	Political Science and Government, General	9	1	3	 		
45110100		35	1	7			
	Dance, General	9	0.08%	3	+		
50050100	Drama and Dramatics/Theatre Arts, General	2	0.02%	2	100.00%	0	
50070100	Art/Art Studies, General	87	0.76%	27	31.03%	60	68.97%
	Music, General	28	0.25%	22	78.57%		21.43%
51040100	Dentistry (DDS, DMD)	28	0.25%	6	21.43%	22	
	Medicine (MD)	83	1		37.35%		1
	Pharmacy Administration and Pharmacy Policy and Reg					-	
	Registered Nursing / Registered Nurse	20			35.00%		
	Business Administration and Management, General	404					
	Organizational Leadership	35	1			ł — — — — — — — — — — — — — — — — — — —	1
	Accounting	30				.	
	History, General	29	ł		48.28%		
	Undecided Academic	2					
	Academic Sub-Total	9,690					58.52%

Technical / Tech-Prep Majors

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Laredo College **Student Demographics Spring 2022 Declared Major Detail**

		Total E	nrollment	M	ales	Fer	nales
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
11100100	System Administration/Administrator	53	0.47%	42	79.25%	11	20.75%
11100300	Comp Info Sytms Security	4	0.04%	3	75.00%	1	25.00%
12040100	Cosmetology	3	0.03%	0	0.00%	3	100.00%
12050300	Culinary Arts/Chef Training	52	0.46%	22	42.31%	30	57.69%
15050100	Heating, Air Conditioning and Refrigeration Technology	115	1.01%	106	92.17%	9	7.83%
15090300	Petroleum Technology/Technician	1	0.01%	1	100.00%	0	0.00%
15130100	Drafting and Design Technology/Technician, General	23	0.20%	15	65.22%	8	34.78%
15130200	CAD/CADD Drafting and/or Design Technology/Technic	17	0.15%	15	88.24%	2	11.76%
19070600	Child Development	54	0.47%	3	5.56%	51	94.44%
43010400	Criminal Justice/Safety Studies	256	2.25%	159	62.11%	97	37.89%
43010700	Criminal Justice / Police Science	24	0.21%	21	87.50%	3	12.50%
43030100	Homeland Security	33	0.29%	15	45.45%	18	54.55%
46030100	Journey Electr Asst Resid/Comm	31	0.27%	29	93.55%	2	6.45%
46030200	Electrician	22	0.19%	21	95.45%	1	4.55%
47010400	Computer Installation and Repair Technology/Technicia	74	0.65%	57	77.03%	17	22.97%
47060300	Autobody/Collision and Repair Technology/Technician	24	0.21%	21	87.50%	3	12.50%
47060400	Automobile/Automotive Mechanics Technology/Technic	74	0.65%	72	97.30%	2	2.70%
47060500	Diesel Mechanics Technology/Technician	102	0.90%	100	98.04%	2	1.96%
48050800	Welding Technology/Welder	177	1.55%	164	92.66%	13	7.34%
51080100	Medical/Clinical Assistant	18	0.16%	3	16.67%	15	83.33%
51080300	Occupational Therapist Assistant	14	0.12%	0	0.00%	14	100.00%
51080600	Physical Therapist Assistant	21	0.18%	4	19.05%	17	80.95%
51090400	Emergency Medical Technology/Technician (EMT Para	27	0.24%	16	59.26%	11	40.74%
51091000	Diagnostic Medical Sonography	18	0.16%	4	22.22%	14	77.78%
51091100	Radiologic Technology/Science-Radiographer	30	0.26%	10	33.33%	20	66.67%
51100400	Clinical/Medical Laboratory Technician	2	0.02%	1	50.00%	1	50.00%
51380100	Registered Nursing / Registered Nurse	157	1.38%	32	20.38%	125	79.62%
51390100	Licensed Practical / Vocational Nurse Training	106	0.93%	14	13.21%	92	86.79%
51390200	Nursing Assistant / Aide and Patient Care Assist.	1	0.01%	0	0.00%	1	100.00%
52030200	Accounting Technology/Technician and Bookkeeping	44	0.39%	14	31.82%	30	68.18%
52140100	Marketing /Marketing Management, General	42	0.37%	14	33.33%	28	66.67%
52140300	International Marketing	82	0.72%	33	40.24%	49	59.76%
	Technical/Tech-Prep Sub-Total	1,701	14.93%	1,011	59.44%	690	40.56%
	Crand Total	44 004	400 000/		44 400/	0.004	== 0.407

Grand Total	11.391	100.00%	5.030	44.16%	6.361	55.84%

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